



Autism in the School-Aged Child

Carol Schmidt, Beth Heybyrne

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The purpose of this book is to build on the strong foundation of discrete trial training, expanding the ability of the higher-functioning child with autism to learn in "real world" settings. The established principles of behavioral interventions, which are instrumental in the education of children with autism, are often discarded as the child matures. These principles are more difficult to establish in the natural setting of school or home, which contain previously controlled variables in the one-on-one setting. Rather than abandoned the principles that have produced success, parents and educators should recognize that children with autism have a unique style of learning that must be considered in a variety of settings. This book combines practical strategies, ideas, and suggestions aligning the home and school settings. *Autism in the School Aged Child* offers a unique resource to parents and teachers at a time when the incidence of autism is increasing. Online book available at autisminschool.com

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