



A Guide for Educators to Critical Thinking Competency Standards

Dr Richard Paul, Linda Elder

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The critical thinking competency standards articulated in this guide serve as a resource for teachers, curriculum designers, administrators and accrediting bodies. The use of these competencies across the curriculum will ensure that critical thinking is fostered in the teaching of any subject to all students at every grade level. This guide provides a framework for assessing students' critical thinking abilities. It enables administrators, teachers and faculty at all levels to determine the extent to which students are reasoning critically within any subject or discipline.

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