



Motivation to Learn: Integrating Theory and Practice (4th Edition)

Deborah J. Stipek

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This book integrates theory and research in motivation and applies them to classroom practice. This book gives readers a thorough understanding of motivation theories that can be applied to the needs of their students. Teachers can use these research-based theories to develop problem-solving skills in a range of educational contexts. The focus is on classroom learning, but attention is also given to how strategies used to motivate students in schools affect their motivation to participate in intellectual activities outside of school. For educators at all grade levels.

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