



Evaluation and Testing in Nursing Education: Third Edition (Springer Series on the Teaching of Nursing)

Marilyn H. Oermann, Kathleen B. Gaberson

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Designated a Doody's Core Title and Essential Purchase!

"Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy."

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"This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." **Score: 93, 4 stars**

--Doody's

"This 3rd edition. . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs."

-Nancy F. Langston, PhD, RN, FAAN

Dean and Professor

Virginia Commonwealth University School of Nursing

All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of *Evaluation and Testing in Nursing Education* serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection.

As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance.

Special features:

- The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item

formats, and scoring procedures

- Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test
- Strategies for writing multiple-choice and multiple-response items
- How to develop test items that prepare students for licensure and certification examinations

Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

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