



Parental Participation in Honduran Schools: Understanding How and Why Learning Happens

Megan R Gavin

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This important book provides a rich description and analysis of the complexities of parental participation in the rural education terrain of Honduras, focusing on that country's groundbreaking Programa Hondureño de Educación Comunitaria (PROHECO) community school program. The study contained in these pages combines theory and extensive, in-depth fieldwork to reveal both the process and impact of parental participation, with policy implications for educational systems globally.

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